





Year: 1 Term: Summer 1 Focus text: Superhero books

National Curriculum objectives:

Writing composition

Pupils should be taught to:

- write sentences by saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- read aloud their writing clearly enough to be heard by their peers and teachers.

Vocabulary, grammar and punctuation

Pupils should be taught to:

develop their understanding of the concepts set out in English Appendix 2 by:

- leaving spaces between words
- joining words and joining clauses using and
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- learning the grammar for year 1 in English Appendix 2
- use the grammatical terminology in English Appendix 2 in discussing their writing.

Spelling objectives:

Pupils should be taught to:

spell by:

- words containing each of the 40+ phonemes already taught
- common exception words
- the days of the wee

name the letters of the alphabet

- naming the letters of the alphabet in order
- using letter names to distinguish between alternative spellings of the same sound

add prefixes and suffixes:

- using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs
- using the prefix un–
- using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]

Prior Knowledge:

- Children will know all 40+ graphemes and be able to apply them to their spellings in their work.
- Children will know when to add-s or -es to plural nouns.
- Children will be able to add suffixes to words where the root word does not need to change.
- Children will know how to form lower-case and upper-case letters.
- Children will know to leave spaces between their words.
- Children will know to clarify their work they can say their sentences out loud before they write them.
- Children will be able to sequence sentences to form short narratives.
- Children will be able to re-read what they have written to check that it makes sense.
- Children will know that a sentence must start with a capital letter and end with a full stop.
- Children will know how to use 'and' to join simple sentences.
- Children will know that a noun is a person, place or thing.
- Children will know that a verb is the action word in a sentence.
- Children will know the features and format of a description, letter, diary, retell and instructions.
- Children will know that words can be changed by adding suffices at the end e.g. 'er', 'ed' and 'ing'.

Key vocabulary:

Narrative, diary, instructions, noun, expanded noun phrase, proper noun, common noun, adjective, verb, adverb, time words, and, but, or, so, Superhero, brave, evil, world, kind, helpful



Year: 1 **Term: Summer 1** **Focus text: Superhero books**

	Unit 1	Unit 2	Unit 3
Writing focus	• Narrative – retell of Supertato	• Diary- diary entry as a superhero	• Instructions- how to save the day
SPaG focus	• To be able to sequencing sentences to form short narratives • To combine words to make sentences, including using 'and'. • To begin to punctuate sentences using a capital letter and a full stop. • To use a capital letter for names of people. • To use a capital letter for names of places.	• I can use coordinating conjunctions • I can use adverbs of time • I can use adverbs of place • I can use expanded noun phrase • I can use capital letters for proper nouns	• To begin to punctuate sentences using a capital letter and a full stop. • To use a capital letter for names of people. • I can use coordinating conjunctions • I can use adverbs of time • I can use adverbs of place • I can use expanded noun phrase • I can use capital letters for proper nouns
Spelling focus	**wh for 'w'** white, while, whip, why, what, which, whisk, whale, whisper **Common exception words** some, one, a, once, by, be, school, of, she, do, has, to, the, was, were, said, is.	**ph words for 'f'** elephant, photo, phone, dolphin, graph, phonics, **Common exception words** she, loves, has, the, was, they, some, is, of, once	**Plurals ending in -es** Boxes, wishes, dishes, lunches, peaches, churches, classes **Common exception words** love, by, they, you, are, your, friends, do, of, some, put, so, full, once, one, the, ask