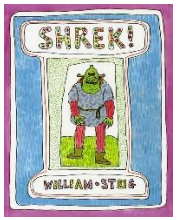


English MTP- Writing



Year: 3 **Term: Autumn 1 and 2** **Focus text: Shrek**

National Curriculum objectives:

Writing composition

Plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas
- draft and write by:
- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
- organising paragraphs around a theme
- in narratives, creating settings, characters and plot
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

Evaluate and edit by:

- assessing the effectiveness of their own and others' writing and suggesting improvements
- proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- proof-read for spelling and punctuation errors
- read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Spelling objectives:

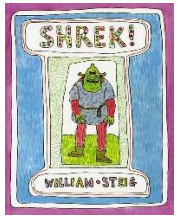
- use further prefixes and suffixes and understand how to add them (English Appendix 1)
- spell further homophones
- spell words that are often misspelt (English Appendix 1)
- place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- use the first two or three letters of a word to check its spelling in a dictionary
- write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

Prior Knowledge:

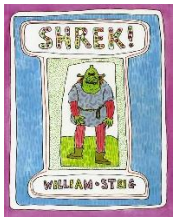
- Children will be able to spell common exception words taught in Year 2.
- Children will be able to able to spell words containing common suffixes, including –ment, -ness, -less and –ly.
- Children will be able to form lower-case and capital letters correctly.
- Children will be able to use finger spaces consistently between words.
- Children will be able to write legibly, with letters of a consistent size.
- Children will be able to write using simple sentences.
- Children will rehearse a sentence orally before writing it.
- Children will be able to sequence simple sentences to create a short, coherent piece of writing.
- Children will be able to use expanded noun phrases to add detail to their writing.
- Children will be able to use adjectives to describe characters, settings and objects.
- Children will be able to use co-ordinating conjunctions to join ideas.
- Children will be able to use capital letters and full stops accurately.
- Children will be able to use question marks and exclamation marks.
- Children will be able to use past and present tense forms.
- Children will be able to reread sentences to check they make sense.
- Children will be able to plan their writing by discussing ideas and identifying key vocabulary.

Key vocabulary:

swamp, kingdom, isolation, decayed, murky, flawless, pristine, ogre, noble, sarcastic, preposterous, outrageous, chatterbox, quest, rescue, tournament, slay, curse, gasp, shout, whimper, roar, disgusting, carriage, castle, godmother

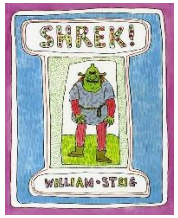


English MTP- Writing

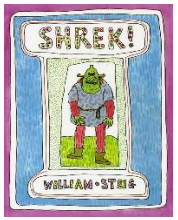


Year: 3 Term: Autumn 1 and 2 Focus text: Shrek

Vocabulary, grammar and punctuation • extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although • using the present perfect form of verbs in contrast to the past tense • choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition • using conjunctions, adverbs and prepositions to express time and cause • using fronted adverbials • using commas after fronted adverbials • indicating possession by using the possessive apostrophe with plural nouns • using and punctuating direct speech • use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.		• Children will be able to use story structure, including a beginning, middle and end. • Children will be able to develop characters and settings using descriptive vocabulary. • Children will be able to maintain a consistent tense through their piece of writing. • Children will be able to use adverbs to describe actions. • Children will be able to use commas to separate items in a list. • Children will be able to use apostrophes to mark contracted forms and singular possession.	



English MTP- Writing



Year: 3 **Term: Autumn 1 and 2** **Focus text: Shrek**

	Unit 1	Unit 1	Unit 2	Unit 3
Writing focus	• PVPG lessons – 4 weeks	• Character description in the form of a wanted poster.	• Persuasive letter for Lord Farquaad to give the swamp back.	• Conversation between Shrek and Donkey
SPaG focus	• Common Nouns • Proper Nouns • Collective Nouns • Partitive Nouns • Verbs • Subject • Single Clause • Co-ordinating Conjunctions	• Similes • Subordinating Conjunctions • Expanded noun phrases • Adverbials of manner	• Subordinating conjunctions • Adverbials of time • Rhetorical questions • Expanded Noun Phrases • Emotive language • Past Tense	• Inverted commas • Commas in a list • Proper nouns • Subordinating conjunctions
Spelling focus	**Suffix – ing** Copying crying, replying, patting, humming, dropping, sitting **Double consonant adding – ed** trapped, stopped, grabbed, rubbed, slipped. **Common exception words** accident, accidentally, actual, actually, address, although, answer, appear, arrive, believe, pretty, beautiful, after, steak, break	**Apostrophes for possession –** tiger's fur **'j' spelt as 'dge'** bridge, judge, fudge **Common exception words** bicycle, breathe, breath, build, business, busy, calendar, caught, centre, century,	**Suffix – ly** carefully, rigorously **Prefix – mis-** misuse, misread, misheard, mislead, misfire **Common exception words** early, earth, eight, eighth, enough, exercise, experience, experiment, extreme, famous,	**The prefixes dis.** dislike, disobey, dissect, discomfort, disagree. **Words with the /s/ sound spelt sc** Descend, scene, muscle, scent, scientist. **Common exception words** certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear