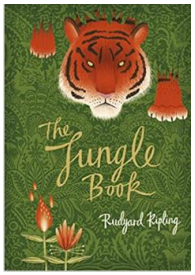


English MTP- Writing

Year: 4 **Term: Summer 2** **Focus text: The Jungle Book**



National Curriculum objectives:

Writing composition

Plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas
- draft and write by:
- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
- organising paragraphs around a theme
- in narratives, creating settings, characters and plot
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

Evaluate and edit by:

- assessing the effectiveness of their own and others' writing and suggesting improvements
- proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- proof-read for spelling and punctuation errors

Spelling objectives:

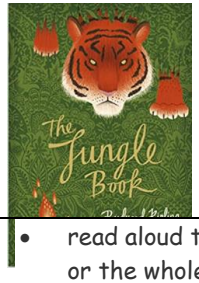
- use further prefixes and suffixes and understand how to add them (English Appendix 1)
- spell further homophones
- spell words that are often misspelt (English Appendix 1)
- place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- use the first two or three letters of a word to check its spelling in a dictionary
- write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

Prior Knowledge:

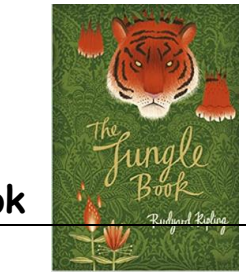
- Children will know all 40+ graphemes and be able to apply them to their spellings in their work.
- Children will know when to add-s or -es to plural nouns.
- Children will be able to add suffixes to words where the root word does not need to change.
- Children will know how to form lower-case and upper-case letters.
- Children will know to leave spaces between their words.
- Children will know to clarify their work they can say their sentences out loud before they write them.
- Children will be able to sequence sentences to form short narratives.
- Children will be able to re-read what they have written to check that it makes sense.
- Children will know that a sentence must start with a capital letter and end with a full stop.
- Children will know how to use 'and' to join simple sentences.
- Children will know that a noun is a person, place or thing.
- Children will know that a verb is the action word in a sentence.
- Children will know the features and format of a description, letter, diary, retell and instructions.

Key vocabulary:

adjective, description, non-chronological, instructions, prepositional, narrative, playscript, dialogue, stage directions, brackets, dear, , past, present, verb, action, noun phrase, adjective, suffix, character, conjunctions, and, but, or, Jungle, pack, cub, man-cub, panther, python, danger, law, clamber, prowl, scuttled, clever, fierce, safe

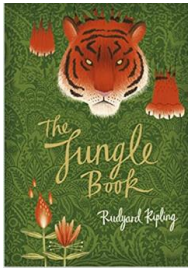


English MTP- Writing

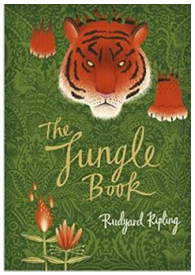


Year: 4 Term: Summer 2 Focus text: The Jungle Book

• read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear. <u>Vocabulary, grammar and punctuation</u> • extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although • using the present perfect form of verbs in contrast to the past tense • choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition • using conjunctions, adverbs and prepositions to express time and cause • using fronted adverbials • using commas after fronted adverbials • indicating possession by using the possessive apostrophe with plural nouns • using and punctuating direct speech • use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.		• Children will know that words can be changed by adding suffices at the end e.g. 'er', 'ed' and 'ing'. • Children will know adjectives are and be able to use them to form expanded noun phrases. • Children will know how to organise their ideas into paragraphs accurately. • Children will the difference between the two types of conjunctions and how to accurately use conjunctions to connected two clauses.	



English MTP- Writing



Year: 4 **Term: Summer 2** **Focus text: The Jungle Book**

	Unit 1	Unit 2	Unit 3
Writing focus	• Set of instructions on how to survive the jungle	• Non-chronological report based on a jungle animal	• Write a playscript.
SPaG focus	• Adverbials of time • Adverbials of place • Using commas in a list • Using imperative verbs • extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although	• Create a glossary in alphabetical order. • Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition • Verb inflections – did/done, was/were • Fronted adverbials • Using commas in a list.	• Wide range of verbs • Using adverbs • Using dialogue within playscripts • Prepositional phrases • Using expanded noun phrases
Spelling focus	**The suffix –ly** bravely, deadly, calmly, cheekily, craftily. **The suffix –ation is added to verbs to form nouns** information, preparation, donation, duration, population, **Common exception words** important, certain, various, enough, promise, natural, addressed, believe, picture, possible, considering	**Prefixes dis- and mis-** misbehave, mistreat, mistraust, disapprove, dislike, disappoint. **Words which sound like tion** division, invasion, confusion, decision, collision **Common exception words** continue, heard, build, answer notice, purpose, often, surprise, caught.	**Silent letters gn.** gnaw, gnome, gnat, design, align **silent letter kn** knife, knock, knot, know, knew, knee. **Common exception words** Guide, thought, quarter weight, interest, perhaps, question, suppose, possess, recent