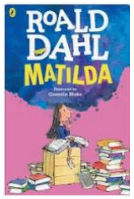


English MTP- Writing

Year: 6 Focus text: Matilda



National Curriculum objectives:	Spelling objectives:	Prior Knowledge:	Key vocabulary:
• write legibly, fluently and with increasing speed • choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters • choosing the writing implement that is best suited for a task. • using passive verbs to affect the presentation of information in a sentence • using the perfect form of verbs to mark relationships of time and cause • using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun • using commas to clarify meaning or avoid ambiguity in writing • using brackets, dashes or commas to indicate parenthesis • using a colon to introduce a list	• To use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in Appendix 1. • To use further prefixes and suffixes and understand the guidance for adding them. • use dictionaries to check the spelling and meaning of words • use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary • use a thesaurus. • the 'i before e except after c' rule applies to words where the sound spelt by ei is /i:/ • homophones and other words that are often confused (continued)	• Children will be able to use a dictionary effectively. • Children will be able to identify the audience for and purpose of the writing. • Children will note and develop initial ideas, drawing on reading and research where necessary. • Children will be able to, in narratives, describe settings, characters and atmosphere and integrate dialogue. • Children will be able to use a wide range of devices to build cohesion within and across paragraphs. • Children will begin to precise longer passages. • Children will be able to proofread their work and make alternations to improv it. • Children will be able to use organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining] • Children will know that sentences can be made up of a number of different clauses. • Children will use devices to build cohesion, including adverbials of time, place and number • Children will be able to use brackets, dashes or commas to indicate parenthesis.	victorious, triumphant, endure, chokey, twaddle, pretentious, delve, doting, bunion, gormless, Matilda, Mrs Wormwood, Mr Wormwood, Miss Honey, Miss Trunchbull





English MTP- Writing





Year: 6 Focus text: Matilda

	Unit 1	Unit 2	Unit 3
Writing focus	• Place Value of Grammar and Punctuation • Narrative – Matilda including to character description	• Instructions – write a recipe on Bruce's cake.	• Persuasive advert – Join Matilda in the fight against Ms Trunchbull.
SPaG focus	• Subordinating conjunctions. • Commas for subordinate clauses. • Apostrophes for plural possession. • Relative clauses.	• Imperative verbs • Commas in a list • Colons in a list • Brackets • Apostrophes for omission	• Expanded noun phrase • Emotive language • Modal verbs • Subjunctive mood
Spelling focus	**Que** cheque, squeeze, consequent, question, squeamish, unique, frequency, technique, picturesque. **i before e except after c** receive, deceive, conceited, perceive, deceit, receipt, ceiling, conceive, inconceivable, transceiver **Common exception words** aggressive, lightning, determined, yacht, leisure, conscience, stomach, accommodate, determination, accompany, according, achieve, appreciate, attached, available, average, awkward, bargain, bruise.	**Homophones** meet –meat, maid-made, morning-mourning, poor-pour, week-weak hole-whole, new-knew, it's-its, tail-tale, wear-where **Common exception words** controversy, conscious, profession, nuisance, hindrance, embarrass, suggest, category, dictionary, guarantee.	**Prefix co-/re-** reinvent, readjust, reschedule, reinjure, rethink, co-operate, co-author, co-founder, co-pilot, co-exist **Common exception words** cemetery, committee, communicate, community, competition, convenience, correspond, criticise, curiosity, definite