

English MTP- Writing

Year: 6 Focus text: Wonder



National Curriculum objectives:	Spelling objectives:	Prior Knowledge:	Key vocabulary:
• Identify the audience for and purpose of the writing, selecting the appropriate form and register. • Note and develop initial ideas, drawing on reading and research where necessary. • Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. • Use a wide range of devices to build cohesion within and across paragraphs. • Use further organisational and presentational devices to structure text and guide the reader. • Ensure the consistent and correct use of tense throughout a piece of writing. • Ensure correct subject and verb agreement when using singular and plural. • Distinguish between the language of speech and writing and choose the appropriate register. • Proofread for spelling and punctuation errors. • Perform their own compositions, using appropriate intonation, volume and movement so that meaning is clear.	• Use further prefixes and suffixes and understand the guidance for adding them. • Continue to distinguish between homophones and other words which are often confused. • Use dictionaries to check the spelling and meaning of words. • Use a thesaurus to broaden vocabulary. • Identify how words are related by meaning as synonyms and antonyms. • Spell words with common letter strings and apply known spelling rules. • Spell words from the Year 5/6 statutory spelling list accurately. • Develop strategies for learning words that cannot be spelled phonetically. • Apply spelling knowledge accurately in independent writing. • Proofread and correct spelling errors independently.	• Write in paragraphs. • Use capital letters and full stops accurately. • Use commas in lists. • Use apostrophes for contraction and singular possession. • Use coordinating and subordinating conjunctions. • Identify nouns, verbs, adjectives and adverbs. • Write in different genres for different audiences. • Use some formal and informal language appropriately. • Use direct speech punctuation. • Use expanded noun phrases. • Use a range of sentence structures. • Spell many Year 3/4 statutory words accurately. • Use common spelling rules and patterns. • Edit and improve their writing using feedback.	Empathy, invisible, kindness, acceptance, overlooked, compassion, friendship, neglected, empathy, behaviour, resentment, respect, aggressive, frustration, inclusion, considerate, isolation, tolerance, confidence, guilt, acceptance, encouragement, responsibility, community, guidance, sibling, persuade, advice, belonging, inspire, respectful, conflicted, equality, supportive, attention, courageous





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	Unit 1	Unit 2	Unit 3
Writing focus	• Letter - Advise for August	• Diary-Via how she feels about be invisible to her family.	• Speech- Summer gives about kindness.
SPaG focus	• Modal verbs - to give advice and suggest possible actions • Parenthesis - to add extra information or explanation • Expanded noun phrases-to describe the classmates' behaviour precisely • Fronted adverbials - firstly, however, furthermore, therefore, finally. • Subordinating conjunctions	• First-person pronouns and tense consistency • Relative clauses • Sentence structures for effect – short and long sentences. • Colons, semicolons and dashes – to develop and comnnect complex thoughts	• Rhetorical questions • Imperative verbs • Parenthesis
Spelling focus	**Synonyms - cial and tial.** social, special, official, artificial, essential, partial, confidential, financial, influential, substantial Common exception words Advice, advise, aggressive Awkward, communicate, community Conscience, individual, immediate prejudice	**Synonyms - cious and tious** precious, conscious, delicious, suspicious, vicious, infectious, ambitious, cautious, nutritious, superstitious Common exception words Appreciate, conscience, conscious, desperate, embarrass, existence, familiar Individual, immediately, necessary	**Synonyms – able and ible.** adorable, enjoyable, reliable, comfortable, reasonable, possible, sensible, visible, terrible, incredible Common exception words Community, communicate, conscience, conscious, opportunity, persuade, prejudice, privilege, recognise, recommend