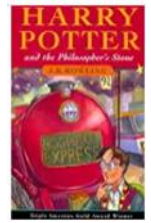
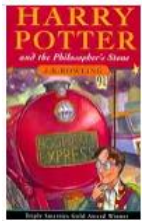


English MTP- Writing

Year: 6 Focus text: Harry Potter

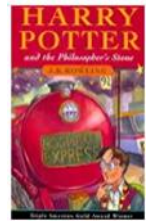


National Curriculum objectives:	Spelling objectives:	Prior Knowledge:	Key vocabulary:
• write legibly, fluently and with increasing speed by: • choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters • choosing the writing implement that is best suited for a task. • recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms • using hyphens to avoid ambiguity • using brackets, dashes or commas to indicate parenthesis • using semi-colons, colons or dashes to mark boundaries between independent clauses • punctuating bullet points consistently	• To use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in Appendix 1. • To use further prefixes and suffixes and understand the guidance for adding them. • use dictionaries to check the spelling and meaning of words • use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary • use a thesaurus. • Some letters which are no longer sounded used to be sounded hundreds of years ago: e.g. in knight, there was a /k/ sound before the /n/, and the gh used to represent the sound that 'ch' now represents in the Scottish word loch.	• Children will be able to use a dictionary effectively. • Children will be able to identify the audience for and purpose of the writing. • Children will note and develop initial ideas, drawing on reading and research where necessary. • Children will be able to, in narratives, describe settings, characters and atmosphere and integrate dialogue. • Children will be able to use a wide range of devices to build cohesion within and across paragraphs. • Children will begin to precise longer passages. • Children will be able to proofread their work and make alternations to improve it. • Children will be able to use organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining] • Children will know that sentences can be made up of a number of different clauses. • Children will use devices to build cohesion, including adverbials of time, place and number • Children will be able to use brackets, dashes or commas to indicate parenthesis.	apostrophes, contraction, possession, relative clause, extra information, commas, prepositions, adverbials, time, place, number, synonyms, active, passive voice, prepositions,

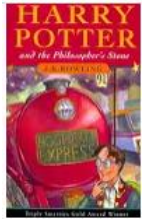


English MTP- Writing

Year: 6 Focus text: Harry Potter



	Unit 1	Unit 2	Unit 3	Unit 4
Writing focus	Recount Letter – to write a Howler from to the Dursleys	Narrative – Diagon Alley	Narrative – including dialogue to advance action	Recount Newspaper – the Quidditch match
SPaG focus	• Fronted adverbials • Perfect form of verbs • Possessive and Plural nouns • Synonym and Antonyms	• To use thesaurus • Passive verbs • using brackets, dashes or commas to indicate parenthesis • Subjunctive form	• using hyphens to avoid ambiguity • using semi-colons, colons or dashes to mark boundaries between independent clauses •	• Inverted commas • Direct and reported speech. • Reporting clause • New speaker/New line •
Spelling focus	**Participial adjectives** interested-interesting, challenged-challenging, touched-touching, surprised-surprising, excited-exciting, disappointed-disappointing, astonished-astonishing. **Common exception words** system, necessary, occur, individual, rhythm, physical, muscle, equipment, desperate, opportunity	**Suffix 'fer'** referral, transferral, preferred, deference, conferring, reoffer, indifference, insufferable, infertile, reconfer **Common exception words** thorough, disastrous, develop, occupy, exaggerate, government, harass, identity, interfere, environment	**Suffix ence** abstinence, independence, resilience, interference, despondence, deterrence, condolence, postponence, decadence, dependence **Common exception words** equip, temperature, foreign, equipped, parliament, excellent, variety, language, prejudice, vehicle	**Suffix –ance** Importance, resistance, endurance, assurance, arrogance, compliance, insurance, configurance, reassurance, extravagance **Common exception words** ancient, aggressive, determined, desperate, excellent, immediately, necessary, opportunity, persuade, recommend



English MTP- Writing

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